

Foreword

Dear readers

You are holding the special issue of the Croatian Journal of Education with articles written by the participants of the 4th ENSEC Conference, Social and Emotional Competence in a Changing World, which was held at the Faculty of Teacher Education in Zagreb, 3 – 7 July 2013.

ENSEC (European Network for Social and Emotional Competence) is a network of researches and professionals who have been involved in the research in relation to the knowledge, attitudes and skills needed for social and emotional competence in children and young people and preventive work on building resilience of children.

ENSEC started as a European Network, but now has associate members in all the continents. ENSEC is a network that has been growing and developing since 2007. Members gather at the international conferences held every two years. The Zagreb Conference followed three previous conferences: Malta, 2007; Turkey (Bogazici), 2009 and United Kingdom (Manchester), 2011.

More than 100 experts from 32 countries from all over the world participated in the 4th ENSEC Conference. Papers were presented by the participants from 27 countries: Argentina, Australia, Canada, China (Hong Kong), Croatia, Denmark, Germany, United Kingdom, Greece, Ireland, Israel, Italy, Japan, Malta, Norway, New Zealand, Oman, Poland, Portugal, Singapore, Slovenia, South African Republic, South Korea, Sweden, Switzerland, Turkey and USA.

Some of the Conference participants submitted their articles for this issue. The articles refer to the following aspects of social and emotional competence: participatory research methods in researching the experiences of children – their potentials and limitations, analysis of some aspects of pre-school teachers' resilience, a psychoanalytic approach to the education of children of divorced parents, recognition of the differences between ill and healthy infant's cries, a change in the representation of fathers and mothers in the Croatian press in the last 20 years, development of a resilience curriculum for early years and elementary school children and alternative provision for students with social, emotional and behavioural difficulties (SEBD).

Those who are interested in the research of social and emotional competence in a changing world will be also interested in the special issue of the International Journal of Emotional Education (<https://www.um.edu.mt/edres/ijee>) which is the result of the inspirational activity of the participants of the 4th ENSEC Conference. This special issue will be published in April 2014 presenting a selection of work on bullying, the emotional wellbeing of children, etc.

At the end of the Journal you will find the information on joining ENSEC. We would be very glad if you could join us!

Editorial Board

** Editorial Board thanks Diana Olčar, the ENSEC's member, for participation in editing of the special issue of Croatian Journal of Education.*

Uvodnik

Poštovani čitatelji,

poseban broj časopisa sadrži radove sudionika 4. ENSEC Konferencije Socijalna i emocionalna kompetencija u promjenjivom svijetu koja je održana na Učiteljskom fakultetu u Zagrebu od 3. do 7. 7. 2013. godine.

ENSEC (European Network for Social and Emotional Competence) je organizacija u kojoj su okupljeni znanstvenici i stručnjaci. Bavi se istraživanjem znanja, stavova i vještina potrebnih za socijalnu i emocionalnu kompetenciju djece i mladih, kao i preventivnim radom u području psihološkog osnaživanja djece. ENSEC je nastao i razvija se od 2007. U početku je bio europska mreža, ali danas ima pridružene članove sa svih kontinenata. Članovi se okupljaju na međunarodnim konferencijama koje se održavaju svake druge godine. Konferenciji u Zagrebu prethodile su konferencije na Malti (2007.), u Turskoj (Bogazici, 2009.) i Ujedinjenom Kraljevstvu (Manchester, 2011.).

Na 4. ENSEC Konferenciji sudjelovalo je više od 100 stručnjaka iz 32 države svijeta. Svoje radove izložili su sudionici iz 27 zemalja: Argentine, Australije, Danske, Grčke, Hrvatske, Irske, Italije, Izraela, Japana, Južne Afrike, Južne Koreje, Kanade, Kine (Hong Kong), Malte, Norveške, Novog Zelanda, Njemačke, Omana, Poljske, Portugala, SAD-a, Singapura, Slovenije, Švedske, Švicarske, Turske i Velike Britanije.

U ovom se broju nalazi dio radova sudionika Konferencije. Radovi se odnose na sljedeće sadržaje iz područja socijalne i emocionalne kompetencije: participativne metode u istraživanjima koja se odnose na djecu – prednosti i nedostaci, analiza nekih aspekata otpornosti odgojitelja, psihoanalitički pristup obrazovanju djece rastavljenih roditelja, prepoznavanje razlika u plaču bolesne i zdrave dojenčadi, promjene u prikazivanju uloge očeva i majki u hrvatskim medijima u posljednjih 20 godina, izrada kurikula za otpornost djece u vrtićima i školama, alternativni pristupi djeci s posebnim odgojno-obrazovnim potrebama.

Onima koje zanima proučavanje socijalne i emocionalne kompetencije u promjenljivom svijetu bit će zanimljiva informacija da je bogata znanstvena aktivnost sudionika 4. ENSEC Konferencije rezultirala posebnim izdanjem još jednog časopisa: *International Journal of Emotional Education* (<https://www.um.edu.mt/edres/ijee>). Posebno izdanje izlazi u travnju 2014. s odabranim radovima o bullyingu, emocionalnoj dobrobiti djece i sl.

Na kraju časopisa prilažemo informaciju o mogućnosti uključivanja u ENSEC. Bilo bi nam drago da nam se pridružite!

Uredništvo

* Uredništvo zahvaljuje Diani Olčar, članici ENSEC-a, na sudjelovanju u uređivanju posebnog broja Hrvatskog časopisa za odgoj i obrazovanje.